



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Sociology

Course

Field of study

Logistics

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

polish

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

Tutorials

Projects/seminars

Other (e.g. online)

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

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Wydział Inżynierii Zarządzania

2 Jacek Rychlewski Str.

60-965 Poznan

Responsible for the course/lecturer:

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Wydział Inżynierii Zarządzania

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Prerequisites

The student knows the basic concepts associated with the mechanisms of social behavior. The student has the ability to perceive, associate and interpret basic phenomena occurring in social relations. The student is aware of the importance of sociological mechanisms in professional and private life.

Course objective

The goal is to develop skills: explaining and predicting social behavior, and also naming structures and processes that shape social life.



Course-related learning outcomes

Knowledge

The student knows the basic management issues specific to logistics and supply chain management

Skills

The student is able to see in engineering tasks system and non-technical as well as socio-technical aspects

The student is able to choose the right tools and methods to solve the problem within logistics and supply chain management, and to use them effectively

The student is able to identify changes in the requirements, standards and reality of the labor market, and based on them determine the needs to supplement knowledge

Social competences

The student is aware of initiating activities related to the formulation and transmission of information and cooperation in society in the field of logistics [P6S_KO_02]

The student is aware of the responsible fulfillment, correct identification and resolution of dilemmas related to the logistics profession [P6S_KR_01]

The student is aware of cooperation and work in a group on solving problems within logistics and supply chain management [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: Questions summarizing individual issues, giving the student the opportunity to assess the understanding of the problem; written assignments checking the degree of mastery of the current material. Points obtained in this way are added to the points from the final test. Summative assessment: Written test, closed questions test

Programme content

1. Sociology as a scientific discipline; subject of sociology, relation of sociology to other social sciences, Theoretical and empirical foundations of sociology as a separate science. Methods and techniques of sociological research, main research tools.
2. Man as a social being; the concept of socialization, the stages of socialization (primary, secondary), family peer groups, mass media etc. as factors of socialization. Social roles, bonds, social relations.
3. Micro and macro social structures. Types of social groups, factors enabling the functioning of groups. The family as a small group and social institution. Collective behavior, crowd behavior, audience.
4. Social control mechanisms, social impact (rules and tactics of influence), social engineering.



5. Social conflict. Theories of Conflict. Causes, conflict typology. Styles for resolving conflicts between groups (dominance, cooperation, etc.), ways to resolve conflicts (including negotiation, mediation, arbitration).

6. Sociology of morality; examining the morality of social groups. Moral norms, deviations, social sanctions of violation of norms. Absolutism and relativism as a position on the scope of moral norms.

7. Social inequalities. Definition and mechanisms of stereotypes, discrimination and prejudice. Marginalization. Gender in social stratification. Sexual roles, socio-cultural sex, gender discrimination, feminism

Teaching methods

Problem lecture, lecture with elements of the seminar, presentation illustrated with examples

Bibliography

Basic

1. Babbie E. (2007), *Badania społeczne w praktyce*, Warszawa, PWN
3. Goldman N. (2001), *Wstęp do socjologii*, Poznań, Wyd. Zysk i S-ka
4. Sztompka P.(2012), *Socjologia. Analiza społeczeństwa*, Kraków, Wyd. Znak

Additional

1. Aronson E. (2005), *Człowiek- istota społeczna*, Warszawa, PWN
2. Cialdini R. (2010), *Wywieranie wpływu na ludzi*, Gdańsk, Gdańskie Wydawnictwo Psychologiczne
3. Kożusznik B. (2005), *Wpływ społeczny w organizacji*, Warszawa, Polskie Wydawnictwo Ekonomiczne
4. Siemieniak P. Łuczka T. (2016), *Przedsiębiorczość kobiet. Wybrane aspekty ekonomiczne i psychokulturowe*, Poznań. Wyd. Politechniki Poznańskiej

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for test) ¹	20	1,0

¹ delete or add other activities as appropriate